

RED SWASTIKA SCHOOL 2023 END OF YEAR EXAMINATION ENGLISH LANGUAGE – PAPER 1 CONTINUOUS WRITING PRIMARY 4

Name : _		· .	.()	
Class : P	rimary 4 /			
Date : 11	October 2023	••••		
Duration	of Paper: 50 min			
Note:				
1. Do not	open this booklet un	til you are told to	do so.	·
2. Read c	arefully the instruction	ns given at the l	peginning of the	question.
•				
	QUESTION	OBTAINED	POSSIBLE	
	CONTINUOUS WRITING		20	
	<u> </u>		<u> </u>	ļ

Parent's Signature : _____

Write a composition of at least 120 words about a time when you performed a kind act.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

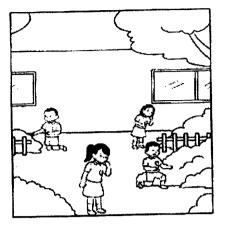
Consider the following points when you plan your composition:

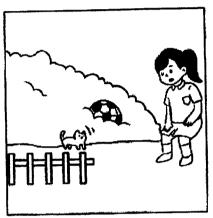
- What were you doing?
- What made you notice the lost kitten?
- What did you decide to do?
- How did you feel in the end?

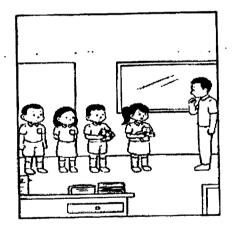
You may use the points in any order and include other relevant points as well.

Helping Words:

- playing football
- kicked too hard
- hidden by the bushes
- felt sorry for it
- reported to a teacher









RED SWASTIKA SCHOOL 2023 END OF YEAR EXAMINATION ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 4

Name	:()
Class	: Primary 4 /
Date	: 26 October 2023
Note:	
2. Rea 3. Do r	not open this booklet until you are told to do so. d carefully the instructions given at the beginning of each section. not waste time. If a question is difficult for you, go on to the next one. ck your answers thoroughly and make sure you attempt every question.

42 Questions 50 Marks

Duration of Paper: 1 hour 15 minutes

ITEMS	OBTAINED	POSSIBLE
MCQ		26
Qn 22 - 42		24
TOTAL		50

Parent's	Signature	:				
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Section A: Vocabulary (10 marks)

Choose the correct answer and shade its number on the <u>OAS</u> provided.

1	Many of Jason's friend	is tend to ask for his help	p as he is
	(1) shy (3) reliable	(2) gentle (4) tolerant	
2	The	sealed off the crime	scene for further investigation
	(1) victims (3) policemen	(2) witnesses (4) onlookers	
3	Hethe	ies with his hand to kee	p them away from his dinner.
	(1) waved	(2) flicked	
	(3) swatted	(4) slapped	
4	The tired man slept the	ough the!	bus journey home.
	(1) full	(2) total	
٠.	(3) entire	(4) complete	
5	Kylie was	the aisles in the super	market for a can of tomato.
	(1) grazing	(2) browsing	
	(3) observing	(4) scavenging	g
6	James	ompleted his homework	after working on it for several
	(1) firstly	(2) lastly	
	(3) eventually	(4) immediate	ly

Section B : Grammar (10 marks)

Choose the correct answer and shade its number on the <u>OAS</u> provided.

7	The boys stayed back surprise for their teacher	*	lunch break to prepare for a birthday
	(1) in (3) into		on during
8	The twins	surprised	to see a clown at the mall yesterday.
	(1) is (3) was		are were
9	Frank and his classmate bus.	es	very disappointed to have missed the
	(1) is (3) was		are were
10	*Hurry! The passengers the train.		the train!" cried Mother when she saw
	(1) board (3) are boarding	(2)	boarded have boarded
11	Three days ago, wedonating them to charity	<i>1</i> -	all the clothes from the warehouse before
	(1) collect (3) were collecting		collected have collected
12	While I	the room, th	e door bell rang.
	(1) tidies (3) has tided		will tidy was tidying

13	airl sittir	ng there is my	, sister
	(1) This (3) These	(2) (4)	That Those
14	He enjoys swimming		not running.
	(1) or (3) then	(2) (4)	but because
15	Tony was unable to s	ee his paren	its among the audience as there were too
	(1) few (3) many	(2) (4)	little some
16	"Would you like	salt i	n your soup?" my mother asked.

Section C: Visual Text Comprehension (10 marks)

Read this poster carefully and answer the questions that follow. Choose the correct answer and shade its number on the <u>OAS</u> provided.

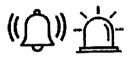


Crime Watch Carnival

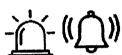
26 to 30 November 2023 10 a.m. to 6 p.m. Vale Community Centre



The police officers from the nearby Vale Neighbourhood Police Centre have organised this carnival to raise awareness of crime prevention!



Highlights:



Exhibition
26 to 30 November
Venue: Hall

Check out the equipment police officers use to solve crimes!

Skit

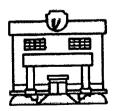
27 and 29 November Venue: Seminar Room Watch police officers act out how to respond to scams and scammers!

Quiz

26 to 30 November

Venue: Dance Studio
Childen from 10 to 12 years old can come up with ways to reduce different crimes! Answers must be submitted on the quiz sheets provided. The top 20 entries will be selected on the last day of the carnival, and the winners will each receive a book voucher by post!

Talk
27 and 30 November
Venue: Seminar Room
Listen to a police officer
talk about his job and why
he enjoys it!



17	Cale	b wants to find out what it is like to be a police officer. He should
	(1)	watch the skit
	(2)	attend the talk
	(3)	attend the exhibition
	(4)	participate in the quiz
18	Child	fren who participate in the quiz
	·{1)	must be at least 12 years old
	(2)	can submit their answers online
	(3)	will have their prizes mailed to them if they win
	(4)	should be able to solve crimes if they want to win
19	Tina cami	wants to watch a play on how the police solve crimes. She should go to the val on
	(1)	26 November
	(2)	27 November
	(3)	28 November
	(4)	30 November
	š .	
20	Whic	h one of the following is true of the carnival's highlights?
	(1)	All activities will take place at different venues.
	(2)	Students are allowed to participate in all activities.
	(3)	None of the activities will take place on only one day.
	(4)	None of the activities require the police officers to perform.
21	The n	nain purpose for holding the camival is to
	(1)	give people a chance to meet police officers
	(2)	help people understand how crime can be reduced
	(3)	build support for Vale Neighbourhood Police Centre
	(4)	enable the police to come up with new ideas for crime prevention

Section D: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH	WORD	ONLY	ONCE.
----------	------	------	-------

(A)	her	(B)	he	(C)	it
(D)	me	(E)	him	(F)	she

George's mother wanted to go shopping. She told George to behave himself while

(22)	was out. George groaned inwardly as he would be stuck at home with his
grandmother.	did not like that Grandma often bossed him around. She
wanted to train	him to be independent but made him feel like a servant. (24)
"Make _	some tea!" Grandma demanded. Grudgingly, George went (25)
into the kitcher	to make a cup of tea.

Adapted from 'George's Marvellous Medicine'

Section E : Grammar Cloze (4 marks)

, it

Read the passage carefully. Underline the correct word from the words given in the brackets.

Mr Lee is a talented baker with a magical touch! Every morning, he (26) [get/gets] busy in the kitchen, mixing secret ingredients to create scrumptious treats. The sweet aroma (27) [fill/ fills] the air as cakes are baked to perfection. People (28) [queue/ queues] at his bakery, eager to taste these delicious treats. There (29) [is/are] altogether twenty different flavours of cakes. It is no wonder that his shop is always crowded.

Section F: Editing (4 marks)

Correct each word in bold for spelling and <u>underlined</u> for punctuation. Write the correct word or punctuation in the relevant box.

Housing Development Board's (HDB) tiled playgrounds were first introduced

in 1979 wi	th the use of coloured tiles. Modern playgrounds today, which are found in
(30)	hbourhood use plastic and rubber mats instead.
On	ly a handful of tiled playgrounds stand today. One such playground is located in
Pasir Ris.	(31) This boat-shaped playground has a design that was inspyred by the bumboats
cruising d	(32) [lown the Singapore <u>river</u> . The boat is split into two halves, one side featuring a tyre
(33) lehdder.	The other side features a slide which leads to the sandy ground.
	Adapted from https://www.timeout.com/singapore/things-to-do/the-remaining-old-school-mosaic-playgrounds-in-singapore

Section G: Synthesis (4 marks)

For each of the questions, rewrite the given sentence(s) using the words provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

34	Matin told Tim, "I am cleaning my room."	
	Matin told Tim that	
35	You must finish your homework or you will not be able to attend the party.	
		_ unless
	ूर स्थ	

Section H: Comprehension (8 marks)

Read the passage carefully and answer the questions that follow.

Once upon a time, a soldier came into a village that suffered a great famine. Fearful that they would not have enough to last, the villagers hid whatever small amounts of food they had from their friends and neighbours. Many started to steal too.

That evening, the soldier pulled a big cooking pot from his wagon. He filled it with water and built a fire under it. The villagers watched as he reached slowly into his cloth bag and pulled a plain gray stone from it. He dropped it into the water. The villagers were intrigued by the 'magic' stone and surrounded the soldier and his cooking pot. As the soldier sniffed the stone soup and licked his lips, the hungry villagers became curious.

The soldier said out loud that the soup would taste better if it had more ingredients. One by one, the starving villagers ran to their homes and returned with vegetables, onions, potatoes and scraps of beef. The eager villagers watched closely as the soldier mixed the ingredients. When the soup was ready, the soldier shared it among the villagers. They were amazed by how delicious it tasted.

The villagers offered the soldier money and other treasures in exchange for the 'magic' stone but he refused to sell it. The next day, he made his way to another village.

Adapted from https://www.learningtocive.org/sites/default/files/handouts/Story Stone Soun.pdf

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10

	[1r
Tick ✓ y	your chosen answer.
The villa	gers thought the 'magic' stone [1m]
	made the soup boil
	made the soup tasty
	produced ingredients
Which w	ord has the same meaning as 'inhale'? Circle either (A) or (B). [1m]
	soldier <u>sniffed</u> the stone soup and <u>licked</u> his lips, the hungry villagers

39	Write down 1, 2 or 3 in the blanks below to show what the soldier did first, next and last in paragraph 2. [1m]
	The soldier started to boil his pot.
	The villagers crowded around the pot.
	The soldier took out a stone from his bag.
40	List two ingredients the villagers shared with the soldier.
	i[1m]
	ii[1m]

For Q41 – 42, read each statement and tick ✓ "True" or "False". Refer to paragraph 4 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	The villagers wanted to buy the stone.	✓	
41	The soldier wanted to make the stone soup taste better with more ingredients.		
42	The soldier refused to sell the 'magic' stone as he had only one.		



End of paper

SCHOOL

RED SWASTIKA PRIMARY SCHOOL

LEVEL

PRIMARY 4 ENGLISH

SUBJECT TERM

2023 SA2

CONTACT :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	. 3	3	2	3	4	4	4	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	2	2	3	2	2	3	2	3
Q21	Q22	Q23		<u> </u>		<u> </u>	l	<u></u>	<u> </u>
2	F	В	1						

Q24)	С	Q28)	queue	Q32)	River
Q25)	D	Q29)	are	Q33)	ladder
Q26)	gets	Q30)	neighbourhood	1	
Q27)	fills	Q31)	inspired		

Q34)	Matin told Tim that he was cleaning his room.
Q35)	You will not be able to attend the party unless you finish your homework.
Q36)	They were fearful that they would not have enough to last.
Q37)	made the soup tasty
Q38)	A
Q39)	1, 3, 2
Q40)	i) onions
	ii) potatoes
Q41)	True
Q42)	False

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